Marine Corp Recruiter Quick Reference Guide (QRG) for Managing Scholarship Applications



NETPDTC N613

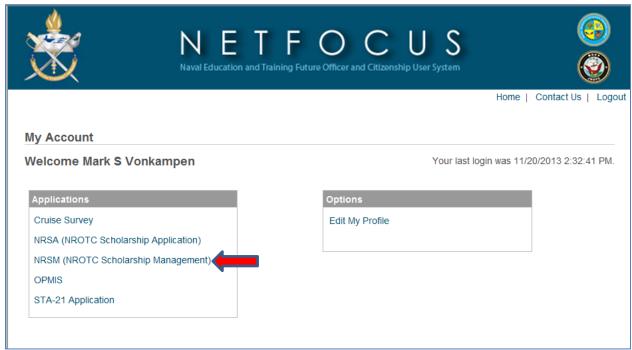
This guide uses graphics and text to show the different screens available for managing the NROTC scholarship applications.

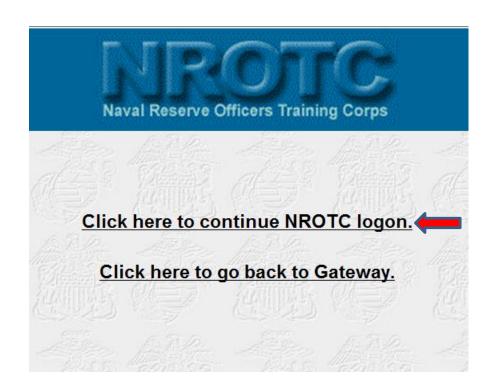
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Accessing NRSM (NROTC Scholarship Management)

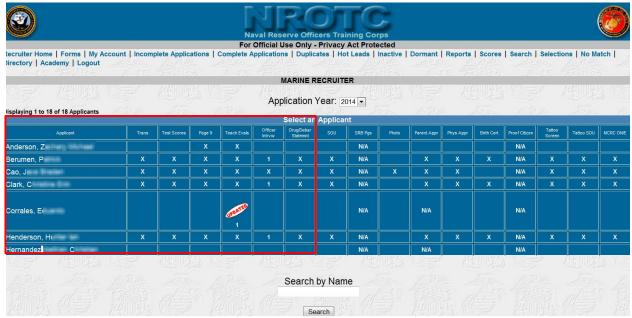




To access the NROTC applicant scholarship management pages;

- 1. Log in through the NETFOCUS Gateway.
- 2. Select NRSM (NROTC Scholarship Management) from the menu.
- 3. Select Click here to continue NROTC logon.

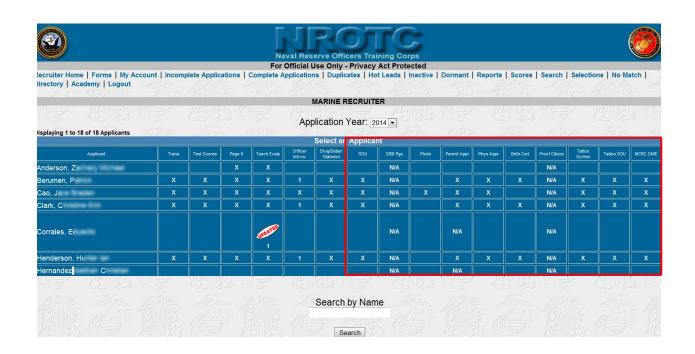
Home Page
Applications Quick Reference Checklist

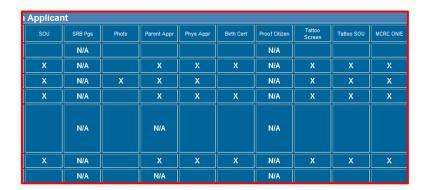


						Select ar
Applicant	Trans	Test Scores	Page 9	Teach Evals	Officer Intrvw	Drug/Debar Statemnt
Anderson, Z			Х	Х		
Berumen, P	Х	Х	Х	Х	1	Х
Cao, J	Х	Х	Х	Х	Х	Х
Clark, C	Х	Х	х	Х	1	Х
Corrales, E				UPDATED 1		
Henderson, Hı	Х	Х	Х	Х	1	Х
Hernandez C						

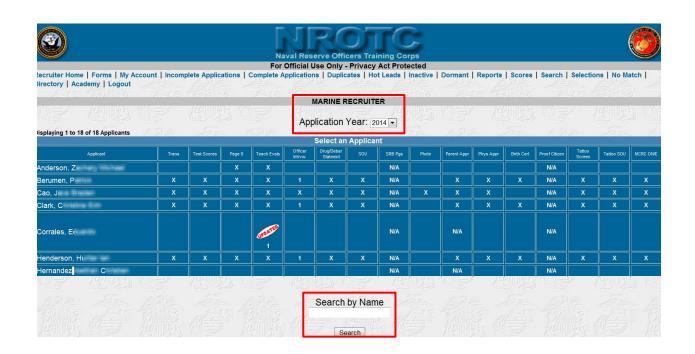
The first column lists the applicant's name. Going from left to right is a quick reference of which forms have been checked off as submitted.

Selecting the applicants name will take you to their interactive checklist.





The right side of the quick reference of which forms have been checked off as submitted





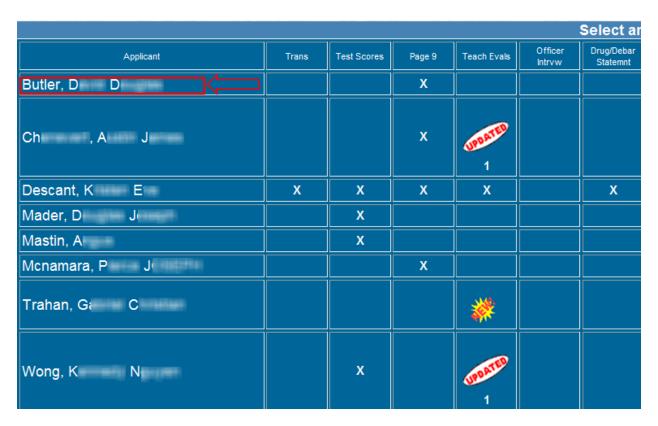


Select the year from the menu that the applications were submitted.

Search by Name searches within the context of this page only.

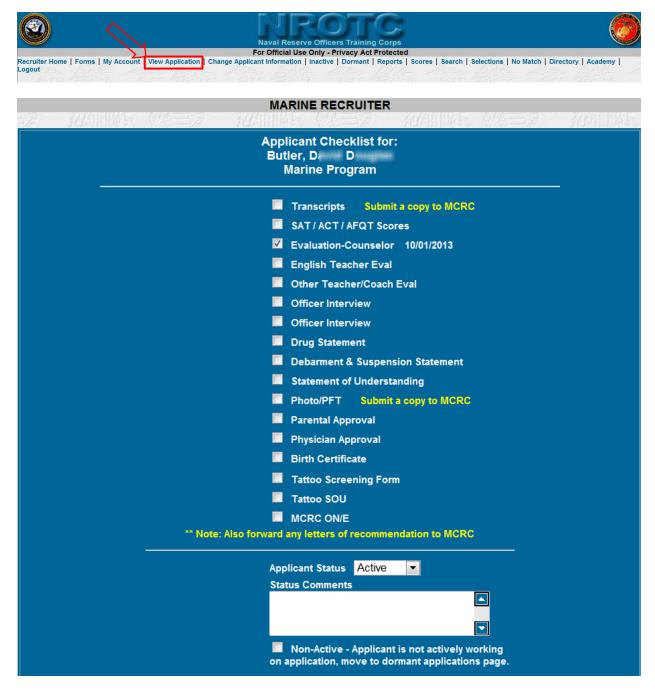
Note: Make sure the first letter is capitalized.

Applicant Fields



Selecting the applicant's name takes you to the applicant's checklist.

View a Specific Application



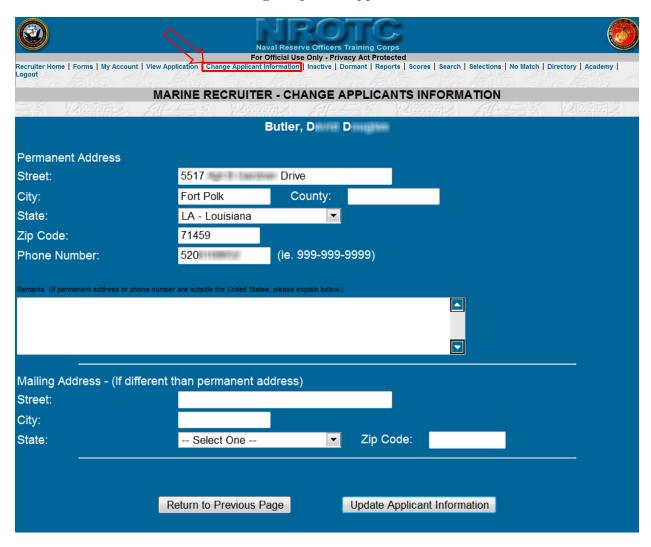
Select View Application to see the actual filled out form.

	For Official Use C	Only - Privacy Act Protected		
	David	D Butler		

	Applying for N	ROTC Marine Corps Option		
Submitted: 09/30/2013				
	P	ersonal Profile		
DOB: 06/24/1996 AGE: 17	Height: 5 Ft. 11 In.	Weight: 155 Pounds	Gender: Male	
U.S. Citizen: Yes /Birth		State of Legal Residence: LA		
Other Citizenship:				
Birthplace: Glendale,AZ				
Other Language Proficiency: No				
Race: White				
Ethnic Background:				
Phone: 520 Cell Phone: 520		Email Address: d butler @gmail.com		
	nt Address:		ng Address:	
	Drive LLA 71459	Same as Po	ermanent Address	
	ounty			
How did you hear about the NROTC Program?		NAVY.COM website		,
Have you ever been arrested, convicted, or fine	d for any violation of law?			No
Have you previously attended or are you now at	tending the Air Force, the Naval or Military Aca	ademy Preparatory School or the Navy BOOST School	?	No
Have you ever served tours of extended Active	Duty drawing full pay, from which you were dis	scharged or separated to civilian status?		No
Are you now on Active Duty in the U.S. Armed Fo	rces drawing full pay?			No
Are you currently a member of a U.S. reserve or	National Guard Organization?			No
Are you currently in the Delayed Entry Program (DEP)?			No
Are you currently in the College Program?				No
Have you ever been placed on suspension, prol preparatory school or any other academic institu		Yes - Date: 08/13		
Have you ever been rejected for any branch of r	nilitary service or ROTC?			No
Have you ever been a Cadet/Midshipman at any	of the U.S. Service academies or ROTC Progra	ims?		No
Are you currently an applicant or do you intend t	o apply for a service academy or ROTC Progra	m?	Yes - AROTC / NROTC / AFRO	отс /
	Sch	nool History Data		
Applicant Home Schooled: No				
Vilseck High School				
Vilseck, AE Entry Date: 08/10 End Date: 06/12				
Entry Date: 00/10 Entr Date: 06/12				

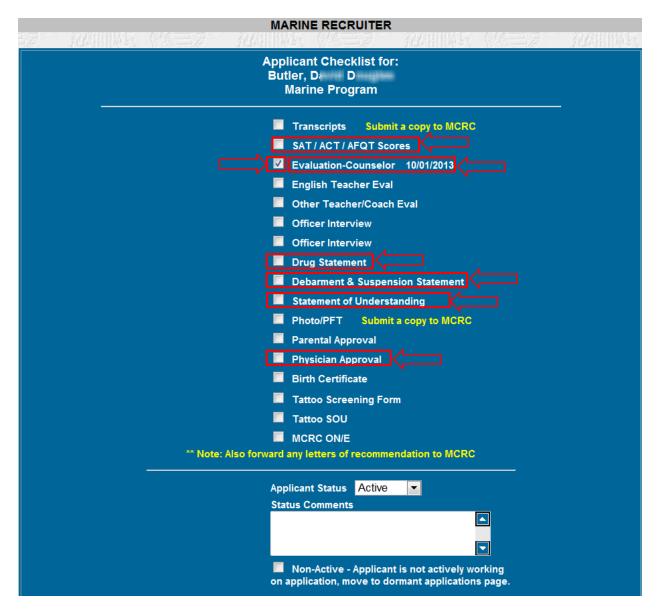
The full form is shown later in this document.

Change a Specific Application



Select Change Applicant Information to perform basic updates.

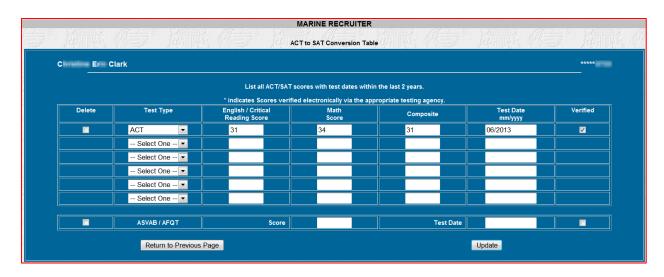
View Submissions



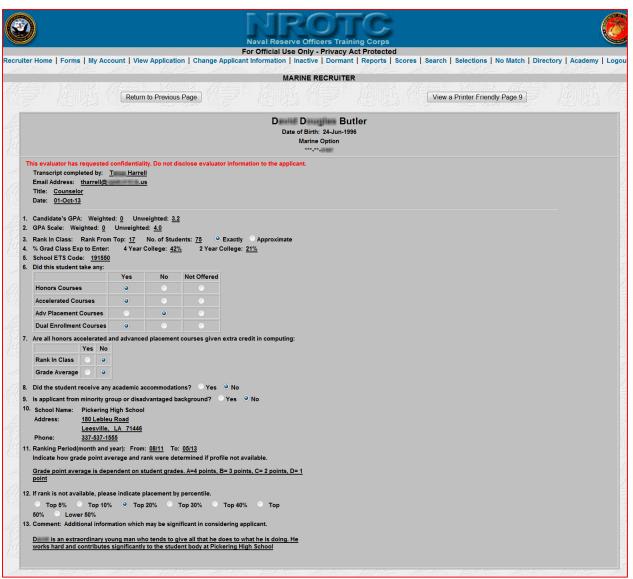
The Applicant Checklist is interactive. Checking the box means you have a copy of the form. Selecting the text, links you to the applicants submitted form.

Some examples are shown below.

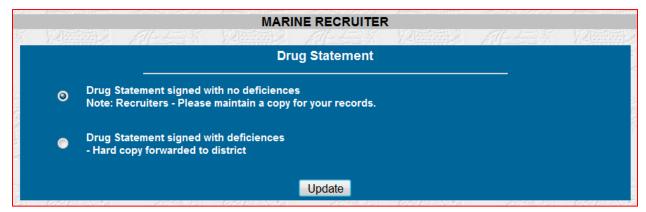
Blank forms are shown in a later section.



SAT/ACT Scores Table



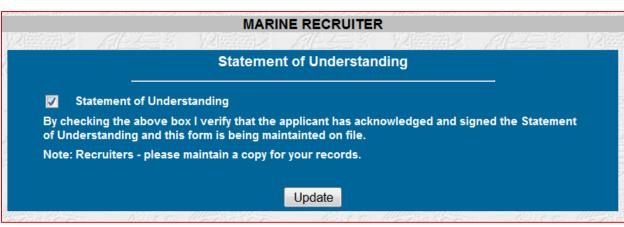
Counselor Evaluation



Drug Statement Instructions

Debarment and Suspension Statement Debarment and Suspension Statement By checking the above box I verify that the applicant has acknowledged and signed the Debarment and Suspension Statement and this form is being maintained on file. Note: Recruiters - please maintain a copy for your records. Update

Debarment and Suspension Verification



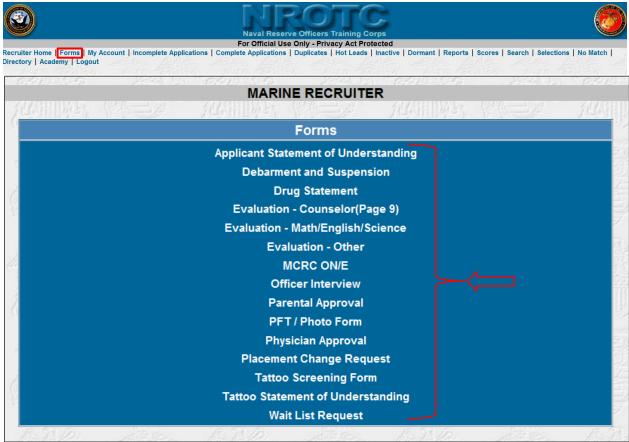
Statement of Understanding Verification



Applicant's Physicians Physical Condition Approval

Forms

Application Checklist

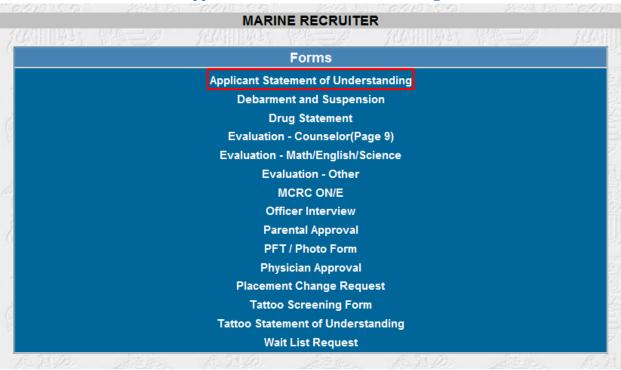


Selecting (Double Clicking) any form on the menu will take you to the interactive version.

Note: Forms presented in this manual are NOT interactive.

Below is a blank form of the Application Checklist.

Applicant Statement of Understanding



Below is a blank Applicant Statement of Understanding form.

STATEMENT OF UNDERSTANDING FOR NAVAL RESERVE OFFICER TRAINING CORPS APPLICATIONS

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and 10 USC § (Financial Assistance Program for Specially Selected Members)

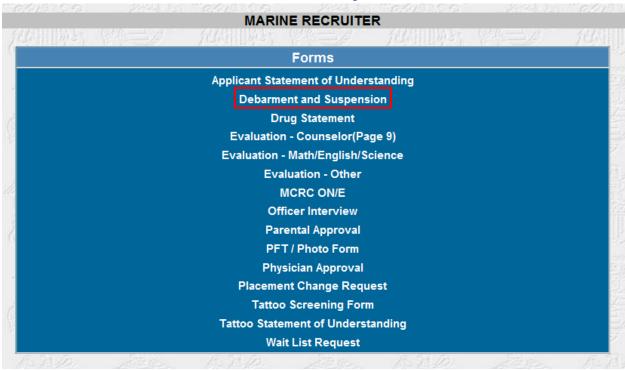
Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an NROTC Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112, http://www.privacy.mal and the routine uses set forth here. If you are nominated for an NROTC Scholarship, the information will be released to the five schools you indicated on your application. Your information and notification of status may also be provided to your high school so they may assist with the final stages of the process.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC program.

l				
Ple	ase read and initial by each of the statements below.			
1.	I certify that all of the information that I provided in the electro	nic application is complete and co	prrect to the best of my	knowledge.
2.	I certify that I have no moral obligations, personal convictions status. This includes the bearing of arms and supporting and and domestic.			
3.	I certify that I composed the Personal statements submitted w	ith my electronic application.		
4.	I understand that the information that I have provided electror requirements and achieve qualifying SAT/ACT scores before			te all additional
5.	I understand that if any of the information I provided is inaccu NROTC Scholarship or render me ineligible for the scholarsh		opardize my chances fo	or selection for an
	SIGNATURE OF WITNESSING OFFICIAL	SIGNATURE OF APPLICAN	σ	
	PRINTED NAME OF WITNESS	PRINTED NAME OF APPLI	CANT	
	DATE	DATE		
	DATE	DAIL		
NSTO	1533/112 (2-10)		Print Form	Reset Form

Debarment and Suspension



Below is a blank Debarment and Suspension form.

DEBARMENT AND SUSPENSION FROM RECEIPT OF FEDERAL ASSISTANCE STATEMENT FOR FOUR-YEAR NAVAL RESERVE OFFICERS TRAINING CORPS APPLICATION (EXECUTIVE ORDER 12549, DEBARMENT AND SUSPENSION)

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations); 10 USC § 2107 (Financial Assistance Program); Executive Order 9397 (Use of Social Security Numbers); and Executive Order 12549 (Debarment and Suspension).

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, a Naval Reserve Officers Training Corps(NROTC) Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC Program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112, http://www.privacy.navy.mil and the routine uses set forth here. If you are nominated for an NROTC Scholarship, the information will be released to the five schools you indicated on your application. Your information and notification status may also be provided to your high school so they may assist with the final stages of the process.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC Program.

On February 18, 1986, Executive Order (EO) 12549, Debarment and Suspension, authorized establishing a government-wide system for excluding, in appropriate cases, individuals and legal entities from participating in Federal financial and non financial assistance programs and activities.

The General Services Administration (GSA) is responsible for developing, maintaining and distributing a list of persons excluded from non-procurement programs.

The list indicates participants who are debarred, suspended or voluntarily excluded from programs and activities involving Federal financial and nonfinancial assistance and benefits under EO 12549

Transactions covered by this rule include, but are not limited to:

Non-procurement transactions between an agency and a person, including grants, corporation agreements, scholarships, fellowships, contracts of assistance, loans, loan guarantees, etc.

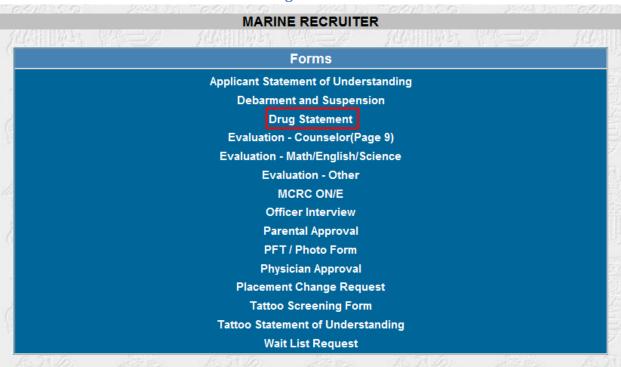
The NROTC Scholarships fall under this rule. A person currently debarred or suspended from receiving Federal financial assistance is not eligible to apply for the NROTC College Scholarship Program.

I,	PRINT FULL NAME	, certify	I am not debarred from participating in Federal finance	cial assistance programs.
	ED KX		ED KOL	
	SIGNATURE OF APPLICANT		SIGNATURE OF WITNESSING OFFICIAL	•
	AAAU AFA ISISTAU KASES		PRINTER LILLE OF LINE PAX	
	SOCIAL SECURITY NUMBER		PRINTED NAME OF WITNESS	
	DATE		DATE	

Applicant Serial #:	_
NSTC 1533/102 (09-	-11

For NSTC use only:

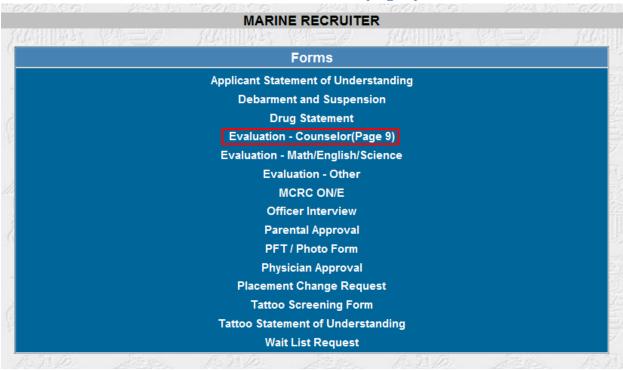
Drug Statement



Below is a blank Drug Statement form.

DRUG STATEMENT FOR NAVAL RESERVE OFFICER TRAINING CORPS APPLICATION Privacy Act Statement Authority: The authority to request this information is contained in 5 USC § 301 (Authorizing Forms and Regulations) and 10 USC§ 2107 (Financial Assistance Program). Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an NROTC Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program. Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR sect 701.112, http://www.privacy.navy.mil and the routine uses set forth here. Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC program. Complete all required sections on this form. Providing false information or failure to disclose any drug involvement(s) may result in your elimination from scholarship competition. 1. Have you ever taken any narcotic, sedative, or tranquilizer drugs other than those prescribed by a physician or dentist? Yes No 2. Have you ever used LSD, marijuana, sniffed glue or other hallucinogens, hypnotics, stimulants or other known harmful or habit forming drugs and/or chemicals? Yes No If you answered "YES" to either question above, provide a detailed explanation below with the approximate times, amounts taken and period over which taken, and complete #3. a. Type of drug(s) used: b. Approximate number of times used: c. Amounts taken: d. Method by which taken: e. Inclusive dates of use (be specific): f. Were you convicted or arrested for the drug use admitted? g. Circumstances under which the drug use occurred such as experimentation, peer pressure, etc. 3. _____(INT): I fully recognize the negative influence of drug abuse and categorically reject the abuse of drugs both now and for the future. SIGNATURE OF WITNESSING OFFICIAL SIGNATURE OF APPLICANT PRINTED NAME OF WITNESS PRINTED NAME OF APPLICANT DATE DATE For NSTC use only: Applicant Serial #_ NSTC 1533/101 (12-08) Reset Form Print Form

Evaluation - Counselor (Page 9)



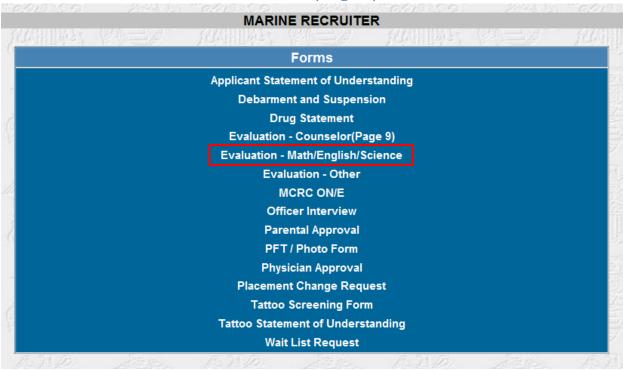
Below is a blank Page 9, Counselor's Evaluation form.

REQUEST FOR SECONDARY SCHOOL TRANSCRIPT Applicant's full name (Last, First Middle) Birth Date NROTC Program Social Security Number The student named above is applying for an NROTC scholarship. Please complete this part of the form as accurately as possible. The Scholarship Selection Board uses a transcript of grades in reviewing an applicant's record. 1. In addition to courses taken (or in progress) and grades received, it is essential that the transcript reflect rank in class along with the most complete academic record to include test results such as NMSQT, CEEB'S, ACT'S and other national examinations. Important! Please submit this information immediately. 3. Return completed form and a transcript signed or stamped by a high school official to the recruiting activity indicated on the self-addressed envelope provided (Also, include a profile of the graduating class, if possible.) I authorize release of my high school transcript. Date Signature Candidate's GPA: Weighted (ex. 999.99) Unweighted (ex. 9.99) Unweighted _ 2. GPA Scale: Weighted (ex. 999.9) Rank in Class (Approx. to nearest 10th from top) Exactly Approximately Rank from top No. of students 4. % Grad Class Exp to Enter: 4 yr. College 2 yr. College School ETS Code Did this student take any: Not Offered Honors Courses Accelerated Courses Adv. Placement Courses **Dual Enrollment Courses** 7. Are all honors accelerated and advanced placement courses given extra credit in computing: No Yes \bigcirc \circ Rank in Class Grade Averages 1

8	Did the student receive any academic accommodations? (i.e. extra time on test, established 504 plan)
	Yes No If yes, please list the type of academic accommodation and the school year/s received
-	
. Is an	plicant from minority group or disadvantaged background?
aj	If yes, which?
0.00	icial School Name:
	eet Address:
	y: State & Zip Code:
Sch	ool Telephone (Include Area Code)
l. Rar	king Period From: To:
Ind	icate how grade point average and rank were determined if profile not available.
2. If ra	ank is not available, please indicate placement by percentile below.
	Top 5%
	Top 10% Top 20%
	O Top 30%
	○ Top 40%
	Top 50%
	O Lower 50 %
	2

13. Comment: (Additional informatio	n which may be sig	nificant in considering ap	plicant)	
,				,	
		Minus			
Date	Title	Signature		Print Name	

Evaluation - Math/English/Science



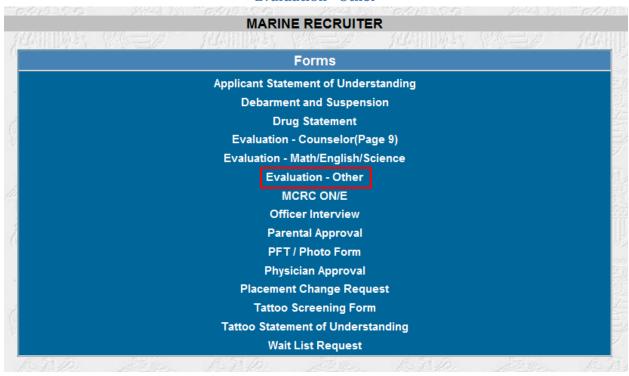
Below is a blank Math/English/Science Teacher's Evaluation form.

1	MATH	CCIENCE	/ ENGLISH TE	ACHED EU/	ALUATION OF	ADDITE ANT
	WIA I D	/ SCHENCE	/ FINETHAM I F	ALDER EVA	41.UAIIUN UE	APPLICATE

STRUCTIONS FOR THE SCHOOL OFFICE ove named applicant. Mark only one choice for scribes the applicant in relation to his/her peer	or each state					
our identity as the source of information relatinguest, unless you require confidentiality as a country will be held in confidence.	ig to the app					
you stipulate confidentiality as a condition fo	r providing	informati	on? (Yes	01	No
	Top 1%	Top 10%	Above Average	Average	Below Average	Not Observed
Works toward group goals when in a subordinate position	0	0	0	0	0	0
2. Gains respect of peers	0	0	0	0	0	0
3. Influences other students to work together	0	0	0	0	0	0
Communicates effectively in face to face discussion	0	0	0	0	0	0
5. Communicates effectively in written work	0	0	0	0	0	0
Exerts maximum effort showing a strong desire to achieve in every field	0	0	0	0	0	0
7. Sets high standards for own performance in a number of areas of activity	0	0	0	0	0	0
Accepts criticism and makes improvements from it	0	0	0	0	0	0
Adjusts to a demanding schedule of activities without neglecting school work	0	0	0	0	0	0
10. Makes Friends easily	0	0	0	0	0	0
11. Persists when solving problems	0	0	0	0	0	0
12. Demonstrates intellectual curiosity	0	0	0	0	0	0
How would you rate this student among all that you have taught?	0	0	0	0	0	0

504 plan) Yes No	accommodations	(i.e. requires ex	tra time on test, established
If yes, please list the type of academic accommodation	n and the school y	ear/s received	
REMARKS: This form must be completed by only on Englostudent will perform in a demanding academic enthe student's character and integrity as compared desired on student's potential for completing calculations and cooperation.	lish or Science in nvironment. It w I to that of his/he	istructor.) Please rould also be help: r peers. Math tea	tell us how you feel this ful if you would comment on cher comment strongly
			_
Signature of Evaluator (Use a Pen)		Date	English Instructor
Printed Name of Evaluator			Math Instructor
(_		Science Instructor
(_		Science Instructor

Evaluation - Other



Below is a blank School Official's Evaluation form.

n	TH	FR	0	FF	TC	TΔ	74	Ċ.	F٦	7	Δ	ТΤ	TZ	١Т	TC	'n	0	Œ	Δ	DDI	T	$C'\Delta$	١N	JT

Applicant's Last Name				FI	M	I
Social Security Number			_			
INSTRUCTIONS FOR THE SCHOOL OFFICIA above named applicant. Mark only one choice for describes the applicant in relation to his/her peers	r each stat					
Your identity as the source of information relating equest, unless you require confidentiality as a co- dentity will be held in confidence.						
Do you stipulate confidentiality as a condition for	providing	informati	on?	Yes	01	No
	Top 1%	Top 10%	Above Average	Average	Below Average	Not Observed
Works toward group goals when in a subordinate position	0	0	0	0	0	0
2. Gains respect of peers	0	0	0	0	0	0
3. Influences other students to work together	0	0	0	0	0	0
Communicates effectively in face to face discussion	0	0	0	0	0	0
5. Communicates effectively in written work	0	0	0	0	0	0
Exerts maximum effort showing a strong desire to achieve in every field	0	0	0	0	0	0
7. Sets high standards for own performance in a number of areas of activity	0	0	0	0	0	0
Accepts criticism and makes improvements from it	0	0	0	0	0	0
Adjusts to a demanding schedule of activities without neglecting school work	0	0	0	0	0	0
10. Makes Friends easily	0	0	0	0	0	0
11. Persists when solving problems	0	0	0	0	0	0
12. Demonstrates intellectual curiosity	0	0	0	0	0	0
How would you rate this student among all that you have taught?	0	0	0	0	0	0

Oid you provide this student with any acaden i04 plan) Yes No	nic accommodations?	(1.e. requires extra	time on test, established
f yes, please list the type of academic accommod	lation and the school ye	ar/s received	
REMARKS: This form may be completed now you feel this student will perform in you would discuss the student's character for your concern, time and cooperation.	a demanding acade	mic environment	It would also help if
Signature of Evaluator (Use a Pen)		Date	Teacher 🔘
			Counselor (
Printed Name of Evaluator			Coach 🔘
()			Employer 🔘
Phone Number			

MCRC ON/E

MARINE RECRUITER Forms **Applicant Statement of Understanding Debarment and Suspension Drug Statement** Evaluation - Counselor(Page 9) Evaluation - Math/English/Science **Evaluation - Other** MCRC ON/E Officer Interview Parental Approval PFT / Photo Form **Physician Approval Placement Change Request Tattoo Screening Form Tattoo Statement of Understanding** Wait List Request

MCRC REGU	LAR OFFIC	ER (ON/E)	APPL	ICAT	ION AND	PROG	RAM INF	ORMAT	TION S	HEE	ľ	
LAST NAME,	FIRST, MI	F	ULL SSN		RAI	NK/PMOS I	AS (YY	MMDD)	MARIT	AL STAT	JS	RACE	
SBX MAI	E FEMAI	P D0	OB (YYMM	D)		RELIGION			CITIZ	ENSHIP			
	ORD ADDRESS:					EMAIL				DTE OF	PRGM	ייינות	v
(INCLUDE CO	UNTY)	1234 Main Anywhere	n Street e, US 22134		- 1					(board			
		Your Cour	nty Here			PHONE				,			
UNIT ADDRES	S	PE	ROGRAM		NEOT	C NAVY		CIVILIAN		NAVZ	AL AC	ADEMY	
					1								
			CHECK		1	C MARINE		ECP/RECP			FORC:		D
		A	ALL THAT		COLI	LEGE PROGRA	M	MECEP		WES:	POI	NT	
		A	APPLY)		SCHO	CLARSHIP		MCP/MCP-R		USC	-A		
ACAD MAJOR/	BDUC LEVEL	- 0	CUMGPA	SEM G	PA G	RAD DATE	PROJ	COMM DATE	COL	LEGE			
PFT SCORE	FLMX/PU	CRU	NCHES	RUN	H'	T(INCH)/WT	BF%	PFT DAT	CFT	SCORE	CFT	DATE	
SAT MATH	CR	TOTAL	L	COMPO	SITE	ACT	AFQT	ASTB	PRO	J/COMP (ocs		
EXTRACURRIC	CULAR ACTIVI	TIBS/B	BILLETS	HELD									
RELATIVES W	HO SERVED OF	ARM S	SERVING	ти тня	ARME	ID FORCES							
RMLATIONSHI			RANI			BRANCH OF	CEDIT	TCB	STATU	e			
KBERTTONSHI	<u> </u>		KAN	ъ.		DRANCH OF	SBRV	ICB	SIRIU				
	ER "YES" TO A								NT EXPL	AINING T	HE.	YES	NO
	CUMSTANCES (WI											_	_
	ever applied ever failed a						progra	m (PLC, OCC,	ROTC, US	NA, etc.)	?		
	previously a			_			curre	nt program)	?		-		
	ever been re	_							-		\neg		
5. Have you	ever claimed	or bee	en grante						sation,	or reti	red		
	the Federal (1 (1)			_	_
	a "sole survit ever been cit										at)		
	ever received							w entorceme.	ic acci	vity:	$\overline{}$		
	ever been in												
	now, or have y			n parol	e, pro	bation, sus	ensio	n, or other	forms	of			
	(from law en										\rightarrow	_	
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I certify that	the informat	ion co	ntained :	in the	applic	ation is							
true, complete	and correct	to the	best of	my kno	wledge								
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MCRC REGULAR OFFICER (ON/E) APPLICATION AND PROGRAM INFORMATION SHEET

Privacy Act Statement

AUTHORITY: Title 10 U.S. Code §§ 531 and 591

PURPOSE: To determine the eligibility of applicants to enlisted to officer commissioning programs. Disclosure of Social Security Account Number is mandatory and is used to further identify the individual providing the information.

ROUTINE USES: The information is used for the purpose set forth above and may be:

- Forwarded to the respective programs officer selection boards;
- Reviewed by multiple entities in the service member's chain of command.

MANDATORY OR VOLUNTARY DISCLOSURE AND EFFECT ON INDIVIDUAL NOT PROVIDING INFORMATION:

For Military Personnel: Disclosure of personal information is mandatory and failure to do so disqualifies the applicant's application.

ACKNOWLEDGMENT:

I understand the	provisions of the	he Privacy	Act of 1974	as related to me	through the	foregoing statement

Signatu	re:	
Date:		
_		

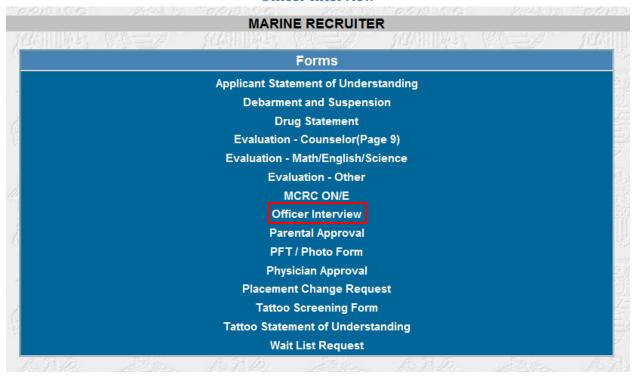
MCRC REGULAR OFFICER (ON/E) APPLICATION AND PROGRAM INFORMATION SHEET INSTRUCTIONS ON FILLING OUT THE MCRC REGULAR OFFICER (ON/E) APPLICATION AND PROGRAM INFORMATION SHEET (MUST BE TYPED)

NAME	As it appears on birth certificate
SSN	Full SSN as it appears on Social Security Card
RANK/PMOS	For MIDN: 1/C, 2/C, 3/C or 4/C. For Marines: Rank and Primary MOS
EAS	End of Active Service: Marines only. Does not apply to midshipman/cadets
MARITAL STATUS	Single, Married, Annulled, Divorced, Separated, Widowed
RACE	Plain language race (WHITE/BLACK/HISPANIC/OTHER)
SEX	MALE or FEMALE
DOB	Date of Birth as it shows on birth certificate in YYMMDD format.
RELIGION	Religion or NONE
CITIZENSHIP	US BORN, NATURALIZED, FOREIGN BORN TO US PARENTS, ETC., FOREIGN
	NATIONAL
HOME OF RECORD	Address as it is shown on enlistment contract. MUST INCLUDE COUNTY
EMAIL	Primary email address
PHONE	Primary phone number to include area code
DATE OF PROGRAM ENTRY	Date of selection board MARADMIN for Marines and date of original contract for
	midshipman/cadets is signed
UNIT ADDRESS	NROTC/school/parent command mailing address for official correspondence
PROGRAM	Current status or program applying for as applicable
ACAD MAJOR/EDU LEVEL	Major in current studies or degree and or what was the highest level of
	education completed
CUMGPA	Cumulative grade point average (GPA) for completed college classes (high school
	GPA for 4 Year NROTC applicants unless some college credits have been taken)
SEM GPA	Last completed semester/quarter GPA
GRAD DATE	Date of completed or expected degree completion in YYMMDD format
PROJ COMM DATE	Projected commissioning date in YYMMDD format
COLLEGE	Name of school attended if degree completed or currently attending (for NROTC
	may not be always be the same as unit school; MECEP applicants leave blank
	unless already accepted to a NROTC school)
PFT SCORE	Marine Corps Physical Fitness Test total points

FLEX/PU	Flexed arm hang for females (seconds) and pull ups for men (total)
CRUNCHES	Total number
RUN	3 mile run time in minutes and seconds (18:00)
HT(INCH)/WT	Height in inches (71)/weight in pounds (180)
BF%	Body fat percentage if over height/weight standards per MCO
PFT DATE	Date of latest PFT in YYMMDD format
CFT SCORE	Marine Corps Combat Fitness Test score if taken
CFT DATE	Date CFT was taken in YYMMDD format
SAT (MATH/CR) TOTAL	Most recent Scholastic Aptitude Test scores (Math and Critical Reading total
	only), scores must be from same test (if taken)
COMPOSITE ACT	Most recent test composite score only (if taken)
AFQT	Armed Forces Qualification Test portion of the Armed Services Vocational
	Aptitude Battery test Score
ASTB	Aviation Selection Test Battery scores (if taken)
PROJ/COMP OCS	Projected or completed date of Officer Candidates School if applicable
EXTRACURRICULAR ACTIVI	TIES/BILLETS HELD (If applicable)
RELATIVES WHO SERVED O	R ARE SERVING IN THE ARMED FORCES (If applicable)
QUESTIONS 1 to 17	All "YES" answers must have a detailed handwritten statement that answers
who, what, when, where, w	why, and how (Marines: "located in SRB or previously waived upon enlistment" is
not an acceptable answer	as additional review is required)
MEMBER'S SIGNATURE	Applicant or participant signature certifying the information
COMMISSIONED OFFICER'S	SIGNATURE Authorized officer certifying that form is complete and all
	requirements were fulfilled.

WHEN COMPLETED (SIGNATURES, AND AMPLIFYING INFORMATION), PRINT PAGES 1-2 AND SUBMIT (AS APPROPRIATE); DO NOT SUBMIT INSTRUCTIONS

Officer Interview



Below is a blank Officer Interview form.

INTERVIEW INSTRUCTIONS

- Please provide an honest, objective, and above all, accurate assessment of the candidate. As the interviewer, you are the eyes and ears of the selection board and thus your assessment is the most important feature of the application process.
- 2. Some key points:
 - The NROTC program is looking for an accurate assessment of an applicant's suitability for the NROTC program. This is neither an active duty evaluation nor fitness report. The applicant will not see this form so honesty and objectivity is tremendously important.
 - The goal is not to "fill white space" in this form or get all of your interviewed candidates accepted to the program, but rather, allow the scholarship board the opportunity to differentiate the candidates sufficiently so that the best are selected. It's absolutely acceptable NOT to mark all 5.0's.
 - 3. Ensure that there is no "mismatch" in your assessment such that it causes doubt either in your review or in the candidate's suitability. An example would be to give a lackluster or "average" appraisal but with a "Well Above Average" overall grade or an overall assessment of "Average" with words such as "My very strongest possible endorsement!" If there is the potential that the board will see a possible mismatch in something you are saying, explain in your remarks section.
- 3. Answer each section completely but only to the extent necessary to answer the question.
- Only provide information in the remarks section pertinent to the question. Don't use the remarks section
 to discuss other aspects of the interview.
- Do NOT cut and paste from other appraisals. Similarities from previous interviews are readily apparent and may negatively impact the candidate.
- Track your appraisal scores and average over time. When providing an appraisal, how this candidate compares to other applicants you have interviewed is a clear indication of the value you place in the suitability.

QUESTIONS AND CONSIDERATIONS

1.b. Personal background

- · Military dependent?
 - o Active Duty, Reserves, National Guard
 - Current, discharged or retired
 - Recalled, deployed
- Parents divorced?
 - o When?
- Disabled family member?
- Tragic occurance?
 - o Family/friend death, injury, illness, suicide?
- Personal illness?
- Change school during high school?
- Financial hardship?
 - o Works to help support family?

1.c. Other

- · Low performing school district?
- Home-schooled?
 - o Usually fewer activities than traditional student
- Noticeable change in grades?
 - o Explain anomalies
- JROTC?
 - Usually precludes sports or other activities

2.a. Applicant Assessment

Program Motivation:

- Would you accept this scholarship if it were offered to you? If so, would you do so with the full intention
 of completing the Program in four years, and receiving your Commission as an Ensign, USN?
- Are there any other scholarships or opportunities that you would prefer to accept more that NROTC?
- · Why do you want to become a commissioned Naval Officer?
- What steps did you take to apply?
- If you are not offered this scholarship, what is next?
- · Are you doing this for yourself?
- Based on OI assessment of application completeness/Section 1
 - Why did you fail to thoroughly complete the application, and (as appropriate), is this indicative of the thoroughness you usually put into your academic efforts?

Service over Self:

- · How did you feel about the volunteering and community service you report doing?
- · Was it something done only to meet a requirement
- . Do you feel that citizens in a demoncracy have an obligation to serve their country?
- What are the Navy URL warfare communities that you might be asked to serve in as an application to this Program, and are you open-minded about serving where assigned?

Physical Fitness:

- What kind of recreational activities do you like to take part in?
- · Is being physically active an integral part of you life?
- Explain your understanding of Navy's Physical Fitness Standards, and how you have prepared to meet them.

Appearance/Bearing:

- · Were you nervous about this interview?
- Did you consider how to make your best impression on me?
- · How do you feel you have performed during this interview?
- How much heads up did they have?
- · Were you told how to dress?
 - o Are they dressed in the only clothes they own/can afford
- · Not every applicant already has "military bearing"
 - If you don't like their posture or respectfulness let them know and give them a chance to correct during the interview
 - o Is this a bad day, or indicative of who this applicant really is.

Communication:

- Do you associate with adults regularly?
- Are you comfortable speaking in front of your peers
- . Give me an example of when you were able to persuade someone to change their mind.

NROTC Applicant Interview Form Applicants Name: Date: Name of Interviewer: First: Approximate number of NROTC Interviews conducted: This cycle: Phone number of Interviewer: Designator: Rate/Rank: Unit: 1. Application: Review the application and comment on any discrepancies or areas that may be relevant to the Scholarship Selection Board. Ask the applicant if there is anything on his/her application that he/she wants to clarify, explain or comment on . a. Physical Fitness: Provide physical activities the applicant is engaged in that are not included on the application form, such as strenuous work or home activities or non-organized recreational activities, with an estimate of times and hours per week to compare to organized activities. Provide a specific comment on candidate's physical appearance, especially if the candidate appears close to or out of BCA regulations. b. Personal Background: Include any circumstances that the NROTC Selection Board should be aware of that influences school performance or participation in extra-curricular activities (e.g., having long commute to and from school; needing to work to support self and/or family; working on family farm/in family business; needing to care for family member in poor health). If none, enter N/A.

C.	Other: Comment on any other relevant topics of interest to the NROTC Selection Board, particularly anything that makes this candidate's situation/application different or stand out from other applicants. If none, enter N/A.

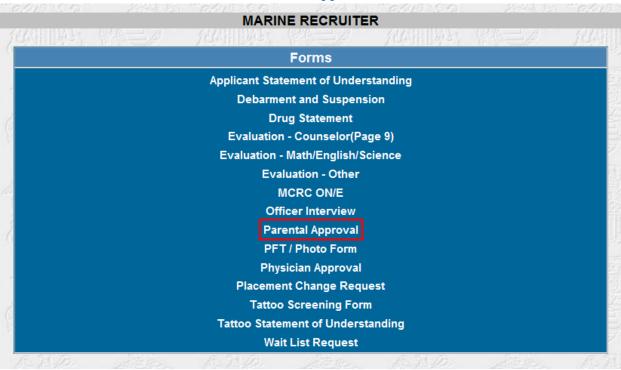
2. Application Assessment: Provide an objective and accurate assessment by checking the appropriate box in the column to that best fits the applicant's behavioral standards of each of the 5 attributes.

а

				**	
INTERVIEW PERFORMANCE	1.0 Well below average Must be addressed in Remarks section below	2.0 Below Average	3.0 Average	4.0 Above Average	5.0 Well Above Average Must be addressed in Remarks section below
NROTC Program Motivation	NROTC last choice -Other Academies	Navy isn't first	Any program will do -Ambivalent	Any program will do but Navy is first	Applied to all programs but
	and ROTC's first	choice	-Could not ascertain	-NROTC or USNA	definitely wants
	-clear indication that only applying to	-Not the last, but not the first	-Will go to the	-any way to get in	Navy and NROTC is
	cover all the bases		service that accepts	the Navy is fine	first choice
Service over self		Primarily in it for		Implied	
	Personal Interest Only	self -Mostly about what	Unknown	understanding -Gets the concept	Explicit in service over self
	-All about what the	the Navy can do for	-Equally balanced between personal	-Not explicit but	-Just wants to serve
	Navy can do for me -Navy is a stepping	me -Navy probably as a	desires and service	wants to serve -Embraces service	 May have desire but overall, amenable to
	stone	stepping stone	to country	over self	other communities-
	-Zero mention of	-Mentions service	-Unsure about future aspirations in Navy	-Definite interest in	-Fully career
	serving country at all	but not sure they understand		making Navy a career	invested
Physical Fitness	Overweight		Average Fitness		
	-Well out of standards	Slightly overweight	-Not overweight but		Exceptionally Fit
	-In poor physical	-Appears out of	not althletic	Fit	-Top athletic
	shape	shape but could get there with effort	-Neither fit nor out of shape	-Appears Athletic	condition
	-Does not exercise -Ability to gain and	-Mentions only light	-No muscle tone	-Routinely exercises -Some muscle tone	-Superb muscle tone -Embraces a culture
	maintain fitness is	physical activity -May have difficulty	-No difficulty maintaining	-Maybe stocky but	of fitness
	doubtful	maintaining	standards	athletic	-Muscular, fit and
	-Will probably always struggle with	standards	-Can get fit with		trim
	fitness		effort		
Appearance/Bearing	Poor			Outstanding -Mature	Superb -Very mature
	-Not dressed for Interview			-Exihibited mostly	-Dressed to impress
	-Slouched/distracted	Unimpressive	Neither impressive	impressive qualities	-Sat up straight and
	-Poor bearing overall	-May display a few positive attributes	or unimpressive -nothing stood out in	with only minor distractive traits	was attentive during meeting
	during interview -Total lack of any	but overall,	appearance or	such as in	-Conveyed great
	impressive qualities	lackluster	bearing	mannerisms, or	respect -Meets Navy
	in appearance or			-Overall, a great	standards of
	bearing			applicant	appearance already
Communications			_		Exceptional
	Difficult	Slightly difficult	-Communicated	- Only silighly	-Thoughful and clean in responses
	-Incoherent	-Guarded in answers	effectively but with	nervous and grew comfortable with	-Articulated answers
	-Rambling -Ineffective	-Answered questions but with difficulty	some difficulty	time	with ease
	-Flippant in	-Excessively casual	-Neither professional or unprofessional	-Broke eye contact	-Maintained eye contact throughout
	conversation -Disrespectful	-Little eye contact -Uncomfortable	-Nervous	only ocasionally	-Conveys
	-bisrespection	-oncomortable	-only periodically	-Mostly professional	professionalism and confidence
				✓	

b. Remarks. Discuss your overall impression of the applicant and where they rank compared to all applicant you reviewed this selection period. Address marks of 1 or 5 in the assessment marks above. Specifically address their potential for the NROTC program and commissioned Naval Service. Elaborate on any reservations you have about this individual's ability to successfully complete the Naval ROTC Program and ensure your words match the marks above.	you reviewed this selection period. Address marks of 1 or 5 in the assessment marks above. Specifically address their potential for the NROTC program and commissioned Naval Service. Elaborate on any reservations you have about this individual's ability to successfully complete the Naval ROTC Program and	you reviewed this selection period. Address marks of 1 or 5 in the assessment marks above. Specifically address their potential for the NROTC program and commissioned Naval Service. Elaborate on any reservations you have about this individual's ability to successfully complete the Naval ROTC Program and	you reviewed this selection period. Address marks of 1 or 5 in the assessment marks above. Specifically address their potential for the NROTC program and commissioned Naval Service. Elaborate on any reservations you have about this individual's ability to successfully complete the Naval ROTC Program and	rou reviewed this selection period. Address marks of 1 or 5 in the assessment marks above. Specifically address their potential for the NROTC program and commissioned Naval Service. Elaborate on any reservations you have about this individual's ability to successfully complete the Naval ROTC Program and	Overall suitability for NROTC Program	Do Not Select -Not suitable -Does not meet program minimums - Not recommended -Of applicants interviewed: BOTTOM 20%	below average -Not suitable -May meet program minimums -Not recommended -Of applicants interviewed: BOTTOM 40%	Average Applicant -Suitable -Has potential to be a successful midshipman -Recommended -Of applicants interviewed: AVERAGE 40-60%	Above Average -Qualified -Has potential to be an outstanding midshipman -Strongly recommended -Of all applicants interviewed TOP 40%	Very Well Qualifier -Great potential to excel as a midshipman/office -Highest recommendation -Of all applicants interviewed TOP 20%
you reviewed this selection period. Address marks of 1 or 5 in the assessment marks above. Specifically address their potential for the NROTC program and commissioned Naval Service. Elaborate on any reservations you have about this individual's ability to successfully complete the Naval ROTC Program and	you reviewed this selection period. Address marks of 1 or 5 in the assessment marks above. Specifically address their potential for the NROTC program and commissioned Naval Service. Elaborate on any reservations you have about this individual's ability to successfully complete the Naval ROTC Program and	you reviewed this selection period. Address marks of 1 or 5 in the assessment marks above. Specifically address their potential for the NROTC program and commissioned Naval Service. Elaborate on any reservations you have about this individual's ability to successfully complete the Naval ROTC Program and	you reviewed this selection period. Address marks of 1 or 5 in the assessment marks above. Specifically address their potential for the NROTC program and commissioned Naval Service. Elaborate on any reservations you have about this individual's ability to successfully complete the Naval ROTC Program and	rou reviewed this selection period. Address marks of 1 or 5 in the assessment marks above. Specifically address their potential for the NROTC program and commissioned Naval Service. Elaborate on any reservations you have about this individual's ability to successfully complete the Naval ROTC Program and						
					ou reviewed this sele ddress their potentia eservations you have	ection period. Add Il for the NROTC p about this individ	ress marks of 1 or rogram and comm ual's ability to suc	5 in the assessme hissioned Naval Ser	ent marks above. S rvice. Elaborate o	Specifically n any

Parental Approval

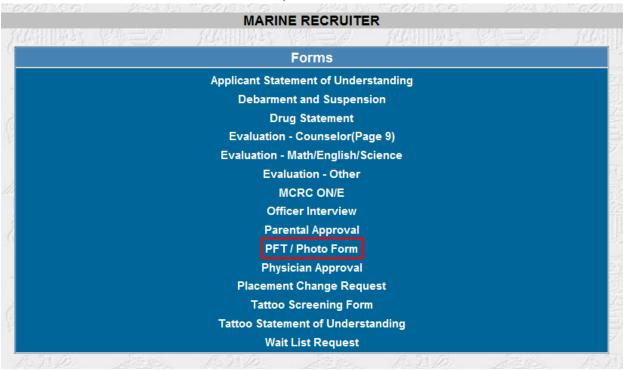


Below is a blank Parental Physical Testing Approval form.

Marine Option-Scholarship Application Parental Physical Testing Approval Form

I understand is applying for the
Marine-option 4-Year NROTC Scholarship. I further
understand that in order to qualify for consideration for a
Marine-Option NROTC Scholarship, the applicant is required
to take the Marine Corps Physical Fitness Test (PFT)
consisting of:
Male: Three mile run; (Timed)
Sit-ups(Timed)
Pull-ups
Tamalas Thomas (2) will a man (Timed)
Female: Three (3) mile run (Timed)
Sit-ups (Timed)
Flexed-armed hang; (Timed)
To the best of my knowledge, I certify
is in good health and has my permission to take the above
listed events of the Marine Corps PFT.
(Parent's Signature)
(Date)
(2000)
(Full name of Applicant)
(rull name of Applicant)

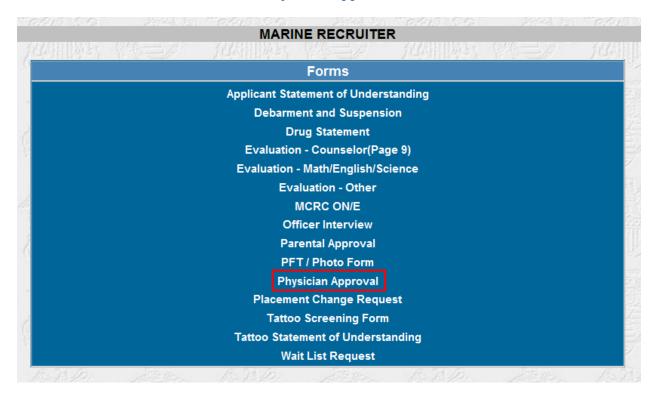
PFT/Photo Form



Below is a blank PFT/Photo Form.

Name of Applicant		SSN
	РНОТО	
	111010	
PHYSICAL FITNESS TES	T CONDUCTED ON	
PHYSICAL FITNESS TES		Score
PHYSICAL FITNESS TES -Pull Ups/Flex Arm Hang: -Sit Ups		
-Pull Ups/Flex Arm Hang:		
-Pull Ups/Flex Arm Hang: -Sit Ups		Score
-Pull Ups/Flex Arm Hang: -Sit Ups -3 Mile Run	Number	Score
-Pull Ups/Flex Arm Hang: -Sit Ups -3 Mile Run Total Score:	Number	Score

Physician Approval

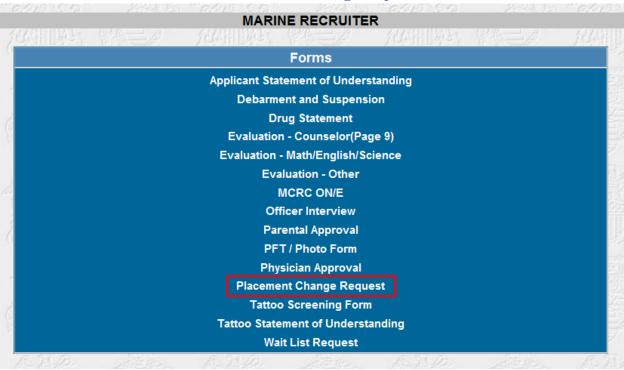


Below is a blank Physician's Approval form.

Marine Option-Scholarship Application Physical Physician Testing Approval Form

	is applying for the cholarship. I further qualify for consideration for a nip, the applicant is required
to take the Marine Corps Phys consisting of:	
Male: Three mile rur Sit-ups(Timed) Pull-ups	n; (Timed)
Female: Three (3) mile Sit-ups (Timed Flexed-armed h	d)
I certify	is in good health and ne above listed events.
	(Physician's Signature)
	(Date)

Placement and Change Request



Below is a blank Placement Change Request form.

PLACEMENT CHANGE REQUEST FOR NAVAL RESERVE OFFICERS TRAINING CORPS SCHOLARSHIP NOMINEE

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and Executive Order 9397.

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, a Naval Reserve Officers Training Corps (NROTC) Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

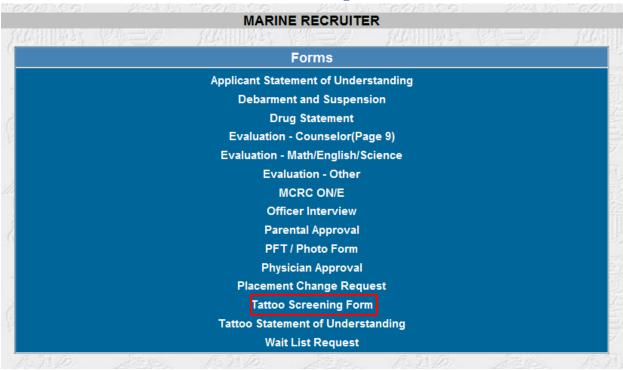
Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112 accessible at, http://www.privacy.navy.mil and the routine uses set forth here.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your placement change request for the NROTC program.

Please fill in all app	olicable information:	
1. NROTC Schola	rship Nominee Name:	
2. Social Security	Number (last four digits only): XXX - XX -	
3. Mailing Address	5.	
	CITY:	ST: ZIP:
4. Contact Numbe	rs:	
Home:	()_	
Cell:	()	
Other:	()	
5. Email Address:		<u>@</u>
6. I would like to re	equest a change of school assignment from	n my current assigned unit:
		to
SIGNATURE	OF APPLICANT	DATE

58

Tattoo Screening Form



Below is a blank Tattoo Screening Form.

MCRC OFFICER TATTOO SCREENING FORM

		DATE
f your tattoos, brands and/or besult in termination of your or	body ornamentation. Refus	
	candidate ever had a tatto	ttoos, brands, body markings, on brand or body ornamentation ropriate block)
		Y N
answer to Question 1 is No		ove to Part II Certification are not required.
Does candidate have any tatte	oos, brands, markings or o	rnamentations of any type?
. Are any of the tattoos, I	brands or markings:	Y N
- on head or neck (abo	ve collarbone in front,	above seventh [C7] cervical en collar short sleeve khaki
nirt with no undershirt) or - on hands, fingers, o		
		Y N
Are any tattoos, marking	s or ornamentations expo	sed while wearing the
 Larger than wearers ! Band Tattoos, (max w. 		
- Sleeve Tattoos (large	e tattoos or collection	an 1/4 of the body part? of smaller tattoos that
vers or almost covers a pe	rson's arm[s] or leg[s])	? Y <u>N</u>
Do any of the tattoos, ma	arkings etc depict nuc	lity, are they racist,
centric, offensive in natu bstances prohibited by the ttoos associated with ille	re, or express an associ Marine Corps Drug polic gal drugs, drug usage or	ation with conduct or cy, the UCMJ, to include paraphernalia?
coentric, offensive in natural ubstances prohibited by the attoos associated with illes . Do any of the tattoos, be embership or extremist grown iscrimination, obscene, pre-	re, or express an associ Marine Corps Drug police gal drugs, drug usage or rands or body ornamentat p, advocate racial, ethr judicial to good order a	ation with conduct or y, the UCMJ, to include paraphernalia? Y N ion represents a gang ic, or religious and discipline/morale or of a
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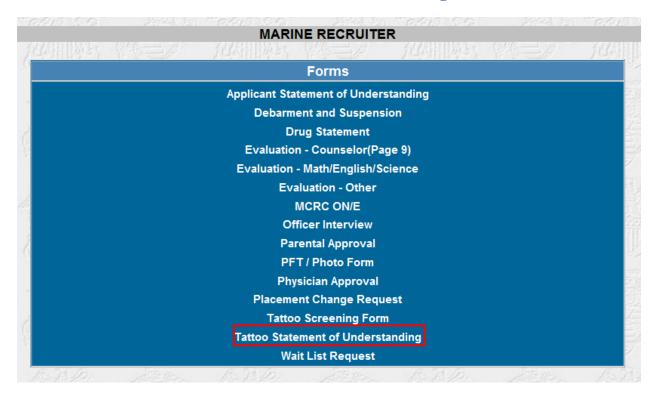
NAME	L4 SSN	DATE
Location(s) of a candidate's <u>cu</u> tattoos, brands, markings or or Screening Form. Removed, conce annotated as such (i.e. removed	rnamentation will be do ealed, covered or alter	cumented in Part IV of this ed tattoos need to be
Part II: <u>Certification</u> . I hav tattoos, brands or body ornamen		
(Signature of Candidate)	(Date)	
(Name of Commissioned Officer)	(Signature	(Date)
circumstances will a female can standard PT uniform of shorts & seam)/tank top (with spaghetti	shirt (with sleeves r straps) and PT shorts	olled to shoulder
		-
Commissioned Officer's Reviewin	ng Comments:	-
Commissioned Officer's Reviewin	ng Comments: OFFICER iew [] Regio	RANK BILLET
	OFFICER iew [] Regio	RANK BILLET nal CG Review required (if applicable)
Commissioned Officer's Reviewin NAME/SIGNATURE OF COMMISSIONED [] Recruiting Station Revi	OFFICER iew [] Regio REGARDING CONTENT, SIZE, IONING AUTHORITY FOR APPR on. Officer Program Ca n Tattoo Screening Form n Tattoo Screening Form	RANK BILLET nal CG Review required (if applicable) NUMBER OR LOCATION WILL BE OVAL/REVIEW. ndidates. I certify the remains the same. If any will be completed
Commissioned Officer's Reviewin NAME/SIGNATURE OF COMMISSIONED [] Recruiting Station Revi	OFFICER iew [] Regio REGARDING CONTENT, SIZE, STONING AUTHORITY FOR APPR on. Officer Program Can Tattoo Screening Form Tattoo Sc	RANK BILLET nal CG Review required (if applicable) NUMBER OR LOCATION WILL BE OVAL/REVIEW. ndidates. I certify the remains the same. If any will be completed
Commissioned Officer's Reviewin NAME/SIGNATURE OF COMMISSIONED [] Recruiting Station Revi	OFFICER iew [] Regio REGARDING CONTENT, SIZE, STONING AUTHORITY FOR APPR on. Officer Program Can Tattoo Screening Form Tattoo Sc	RANK BILLET nal CG Review required (if applicable) NUMBER OR LOCATION WILL BE OVAL/REVIEW. ndidates. I certify the remains the same. If any will be completed to officer candidate
Commissioned Officer's Reviewin NAME/SIGNATURE OF COMMISSIONED [] Recruiting Station Revi	OFFICER iew [] Regio REGARDING CONTENT, SIZE, IONING AUTHORITY FOR APPR on. Officer Program Can Tattoo Screening Form Tattoo Screening Form Tattoo Screening Form Tattoo Screening Form Terminal Form eening Form	RANK BILLET mal CG Review required (if applicable) NUMBER OR LOCATION WILL BE OVAL/REVIEW. ndidates. I certify the remains the same. If any will be completed to officer candidate YN
Commissioned Officer's Reviewin NAME/SIGNATURE OF COMMISSIONED [] Recruiting Station Revi	OFFICER iew [] Regio REGARDING CONTENT, SIZE, STONING AUTHORITY FOR APPR on. Officer Program Can Tattoo Screening Form Tattoo Screening Form (Last 4 SSN)	RANK BILLET nal CG Review required (if applicable) NUMBER OR LOCATION WILL BE OVAL/REVIEW. ndidates. I certify the remains the same. If any will be completed to officer candidate YN

Part IV. <u>Documentation</u>. The following depicts the location and description of the candidate's Body Markings. Place number on body location and describe in blocks below indicating content and size in inches:

\mathcal{S}	5
The True	
FRONT VIEW BACK VIEW 1 1	
2 2	
3	
4 4	
5 5	
6 6	
7 7	
8 8	
9 9	
10 10	
Part V. <u>Certification</u> . I certify above body marking	information is accurate.
(Name of Candidate) (Signature of Candid	late) (Date)
I certify body marking documentation is in accordance	with MARADMIN 029/10.
(Name of Commissioned Officer) (Signature of Commiss	oned Officer) (Date)

MCRC FC 008-10 ENCLOSURE (4)

Tattoo Statement of Understanding



Below is a blank Tattoo Statement of Understanding form.

STATEMENT OF UNDERSTANDING

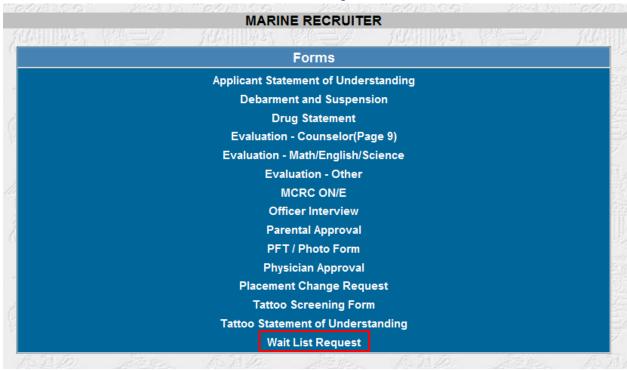
MARINE CORPS OFFICER PROGRAM POLICY CONCERNING TATTOOS, BRANDING, AND ORNAMENTATION

- Purpose. The purpose of this Statement of Understanding (SOU) is to ensure you understand the Marine Corps policy concerning tattoos, branding, and ornamentation contained in the Military Personnel Procurement Manual, Officer Procurement (MCO P1100.73) and the Marine Corps Uniform Regulations (MCO P1020.34).
- 2. Policy. All tattoos require administrative review and submission by digital photographs (unless located in a private area, where a drawing will suffice) to Marine Corps Recruiting Command. Commanding General, Marine Corps Recruiting Command (CG, MCRC) has the final approval authority prior to contracting. Marine Corps policies strictly PROHIBIT any tattoos, brandings, mutilations, or ornamentations on the head or neck area. Also, sleeve tattoos on a person's arm or leg are PROHIBITED. Any tattoos, brandings, mutilations, or ornamentation on other parts of the body, that are prejudicial to good order and discipline, gang or extremist group related, or bring discredit to the Marine Corps are also PROHIBITED. The following descriptions and definitions define some, but not all tattoo that will disqualify an applicant for commissioning:
- a. Prejudicial to Good Order and Discipline. Tattoos, brands, or ornamentation that are sexist (express nudity), excessive (sleeve tattoos), racist, eccentric, offensive in nature, or express an association with conduct or substances prohibited by the Marine Corps drug policy.
- b. <u>Gang or Extremist Group</u>. Any tattoos, brands, or ornamentation that feature vulgar or anti-American content, discredits the Marine Corps, or associates with an extremist group, gang membership or gang activity.
- c. Prohibited or Questionable Size. Any tattoo, which is larger than the wearer's hand, with fingers extended and joined and thumb along the index finger, or exceeds one-quarter (1/4) of the respective body part(s).
- d. Prohibited or Questionable Location. Head and neck tattoos are prohibited without exception. Head and neck are defined as: any portion above the collarbone in the front area, including the "V" of the short sleeved khaki shirt and above the seventh cervical vertebrae (last vertebrae) area in the back, or otherwise visible due to the open collar of the short sleeve khaki shirt, without skivvies' shirt. Questionable locations include, but are not limited to mouth, permanent eyeliner or eyebrows, hands, wrists, feet, and the inside of the mouth.
- e. Ornamentation. Defined as any body piercing and mutilations: tongue splitting, ornamental body piercing(s), holes in ear lobes (large enough for light to pass through), or ornamental implantations (such as silicon implants on face, horns on the forehead, etc). Note: holes in ear lobes must be healed and closed prior to contracting and shipping to training.
- f. Excessive Number. More than four (4) visible and non-visible body markings (tattoos, brands, piercings, etc.) will be considered excessive. For this purpose, a small cluster of tattoos that collectively can be covered by the hand will be considered one (1) tattoo.
- 3. <u>Certification</u>. I certify that I completely understand the Marine Corps Policy on the tattoos, brands, and ornamentations. I understand that I will be screened for tattoos, brands, and body ornamentations, and must complete the Marine Corps Tattoo Screening Form and that it is strongly recommended that I get no further

tattoos, brands, or body ornamentations. I further understand I will be screened prior to shipping and at other times during the officer program for any tattoos, brands, and body ornamentations received while in the application, selection, and shipping process for an Officer Program. Tattoos, brands, or ornamentations received while in the application process or after selection could be disqualifying or prohibit assignment to highly visible or high profile assignments as a commissioned officer. Disqualifying or prohibited tattoos may adversely affect my incentive program or promotion opportunities as a Marine.

(Applicant's Printed Name)	(Applicant's Signature)	(Date)
4. Officer Verification. I cer Corps policy on tattoos, brands,	tify that I have completely expla and body ornamentation.	ined the Marine
(Officer's Printed Name)	(Officer's Signature)	(Date)
	ertify I have re-verified and rec the time of shipping to Officer C	
(Officer's Printed Name)	(Officer's Signature)	(Date)

Wait List Request



Below is a blank Wait List Request form.

PLACEMENT WAIT LIST REQUEST FOR NAVAL RESERVE OFFICERS TRAINING CORPS SCHOLARSHIP NOMINEE

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and Executive Order 9397.

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an Naval Reserve Officers Training Corps (NROTC) Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

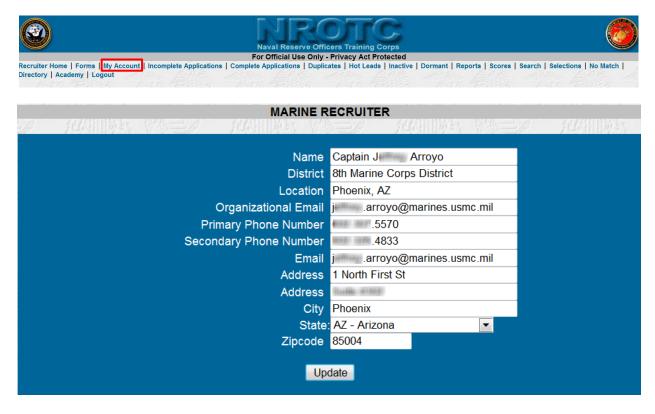
Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112 accessible at, http://www.privacy.navy.mil and the routine uses set forth here. If you are nominated for an NROTC Scholarship, the information will be released to the five schools you indicated on your application.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your placement wait list request for the NROTC program.

NROTC Schola	rship Nominee Name:			
Social Security	Number (last four digits only):	XXX-XX-		
. Mailing Address	i:			
	CITY:	S S	T:ZIP:	
Contact Numbe				
Home:	()			
Cell:	()			
Other:	()			
	•			
Email Address:			0	
My current assi				
. My current assi	gned unit is:	ait List for the following		
. My current assi	gned unit is:	ait List for the following	colleges and universities:	
. My current assi	gned unit is:	ait List for the following	colleges and universities:	
. My current assi	gned unit is:	ait List for the following	colleges and universities:	
. My current assi	gned unit is:	ait List for the following	colleges and universities:	
. My current assi	gned unit is:	ait List for the following	colleges and universities:	
. My current assi	gned unit is:	ait List for the following	colleges and universities:	
. My current assi	gned unit is:	ait List for the following	colleges and universities:	
My current assi	gned unit is:	ait List for the following	colleges and universities:	
My current assi	gned unit is: e placed on the NROTC Unit W	ait List for the following	colleges and universities:	

68

My Account



My Account takes you to your Recruiter information.

Type in the changes and select Update.

This information should be specifically recruiter related.

Incomplete Online Applications



Applications that have been started but have NOT been submitted appear here.

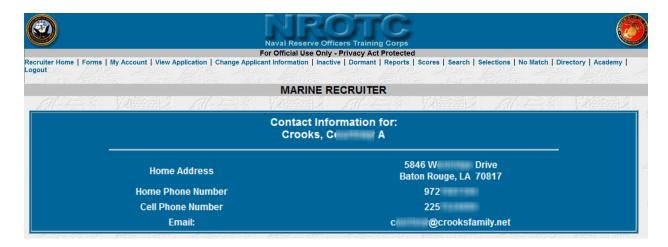
This allows time for the applicant to gather information and work on the essay questions before submitting.

Complete Online Applications

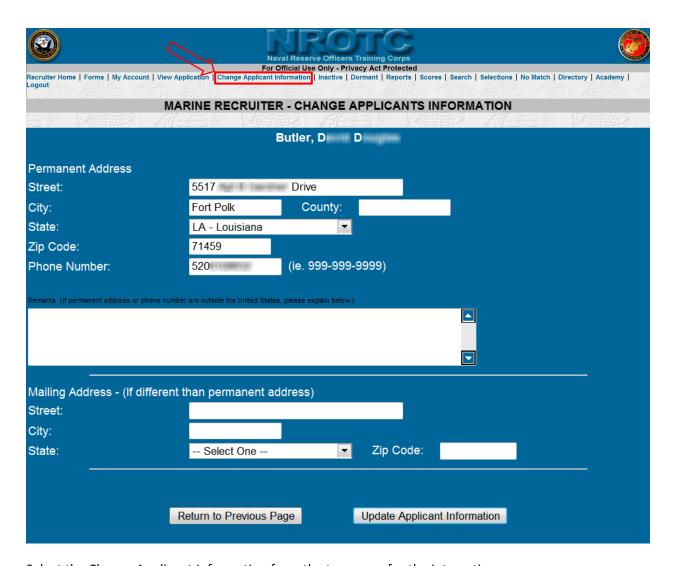


An application is considered completed when it is submitted to the District.

To change or view the applicant's information, select the name from the list.



This is the screen you see after selecting an applicant from the Completed Online List.



Select the Change Applicant Information from the top menu for the interactive screen.





Submitted applications cannot be changed, only viewed.

Example of a Completed Application



						Ac	tivities	Profile												
Activity	Jr. Varsity and other teams such as American Legion, Babe Ruth, Etc. (Not intramurals) Varsity School To			hool Te	ams	Varsity Letters Earned Team				n Captain or Co-Captain			All State / District / City or Country (1st team Only) (Explain below)							
Grade	9	10	11	12	9	10	11	12	9	10	11	12	9	10	11	12	9	10	11	12
Team Coach, Manager or Trainer																				
Baseball/Softball						X				X										
Basketball																				
Crew/Rowing																				
Cross Country							X				X				X					
Football/Rugby	X	X																		
Golf																				
Gymnastics/Competitive Dance/Cheerleading																				
Hockey (Field or Ice)																				
Judo, Karate or other Martial Arts																				
LaCrosse																				
Rifle/Pistol																				
Skiing																<u> </u>				
Soccer	X																			
Swimming/Diving																			-	
Tennis							-						-			-				
Track (Indoor/outdoor)																				
Volleyball																				
Water Polo							-			-									-	
		-			-								-			-			-	-
Weightlifting/Powerlifting																			-	-
Wrestling							-												-	-
Other						 		0												
Comments: Leesville Leader Newspaper, noted	ior cross	Countr	y. Lette	rs in boi	n base			Activitie	s											
Boy Scouts of America	◎ Me	ember						O Eagle						0	Sr. Patr	ol Leade	r			
Girl Scouts of America	◎ ме	ember					(Gold	Award F	Recipie	nt			0	Troop Officer					
Camp Fire Girls		rizon Cl	lub Men	nber				Camp							Rep. Regional Meetings					
Rainbow		ember						Officer						Grand/Supreme Leader						
Explorer Scouts		ember						Troop		r					Silver A					
Remarks:	10																			
						S	chool O	fficers												
		C+	tudent F	Body/Co	uncil/Gr			IIICCI 3			Class						School	Club		
Grade		9		10	11		12		9	10	J	11	12		9	1		11		12
President/Chairperson																				
·																	-		-	
Vice President			_													_				
Secretary/Treasurer																			_	
Representative/Committee Chairperson																				
Remarks:																				
						Sch	ool Pul	olication												
Falter In Object	Grade								9				10			11			12	
Editor In Chief																				
Business Circulation or Advertising Manager																				
Feature, Sports, News, or Photo Editor																				
Writer-Reporter or other Staff Member																				
Remarks:																				

			School Org	vanizations												
			President	ganizations	_											
Boy's/Girl's Nation			○ Vice President ○ Delegate													
Boy's/Girl's State	s/Girl's State				O Governor Lt			Lt Governor					O Delegate			
National Honor Society	President				○ Vice President						Member					
Beta Club Pres					İ	(O)	ice Presi	dent			0	Membe	r			
Remarks:									I							
			Awards 8	Honore												
Local Academic Awards - 3 or more	1	ocal Citizenship A		x Hollors			State	a or Natio	nal Awards	- 0						
Remarks: Recognized All 4 years for Honor Roll	-	ocar Onizensnip A	warus - o				Juli	or reaction	iui Awai us							
The state of the s			Music Par	ticination												
			Orch				Ch	orus				Band				
Grade		9	10	11	12	9	10	11	12	9	1	0	11	12		
Director, Leader or Drum Major																
Member										Х						
Remarks:				l I		1	1	1								
			Volunte	er Work												
Grade			9	C. HOIK	1	10			11				12			
Hospital/Candy Striper			-						••				-			
with Handicapped/Elderly																
Tutor/Coach Children									Х				X			
Other			X			x					X					
Total Volunteer Hours			60			60			360	25						
Remarks: I have participated in JROTC community	events.															
		Other Activitie	s (Including .	JROTC and	d Civil Air	Patrol)										
		Grade				,					9	10	11	12		
Participation in Competitive Dramatic or Humorous	Readings	0.000									_					
Participation in contest one-act plays																
Participation as an actor/actress, stage manager o	r student director in	a 3 act play befor	e a public au	dience												
Drill Team/Color Guard		. ,	<u>'</u>													
CheerLeader/Pom Pom																
4H Club Judge																
4H Club Member														X		
										I		Pres	VP	Member		
Junior Achievement																
		Grade									9	10	11	12		
DECA																
												Pres	VP	Member		
Church Group														X		
		Grade									9	10	11	12		
Active Member of Sailing Association																
Sea Cadet Member																
JROTC/CAP Member (High School Only)											X	X				
JROTC/Sea Cadet/CAP Petty Officer/Officer/Non-Co	mmissioned Officer															
Remarks:																
			Other Accon	mplishment	ts											
Have private pilot license		No		Certified L	ifeguard						Yes					
Have radio operators license		No		Certified V		ety Instruc	tor				No					
,				Paramedic No												
Foreign Exchange Student	No		Volunteer							No						
Certified Nursing Assistant (CNA)	No		Emergenc			ın (EMT)				No						
CPR Certified Instructor	didi a d	No		Other (Exp	olain in Re	emarks)					No					
Remarks: AED Certified CPR Certified Fist Aid Cer	unea															
		(*) indicates sco	Test S res electronica		or verified	by XO's										
Test Type	(*) indicates scores electronically verified or verified by XO's Test Type English / Critical Reading Math Date															
SAT	5/19/1	540				510										
ACT 18						23				Date 05/2013 03/2013						

Work History						
Grade	9	10	11	12		
9 or Less Hours Per Week						
10 - 19 Hours Per Week			x	Х		
20 - 29 Hours Per Week						
30 - 39 Hours Per Week						
40 or More Hours Per Week						

Work Responsibilities: Assigned Responsibility to open or close the business

College Preference and Current Studies								
1st Choice	Arizona State University	Qualify for In-State Tuition: No						
2nd choice	Old Dominion University	Qualify for In-State Tuition: No						
3rd Choice	University of Kansas	Qualify for In-State Tuition: No						
4th Choice	University of Colorado at Denver	Qualify for In-State Tuition: No						
5th Choice	Georgetown University	Qualify for In-State Tuition: No						

09/25/2013 - Applicant acknowledged that he/she should apply to all five college choices listed above. Failure to do so may jeopardize his/her ability to use an NROTC scholarship if selected.

Strength of Preference for 1st choice school: Will go to any NROTC school if awarded scholarship

1st Choice Remarks: My family and friends reside in Phoenix, Arizona. My father is an Arizona State University AROTC graduate.

In-state Tuition Remarks

My family is in the military, so I never maintain residency.

Intended Tier/School Major

Tier: 3

Major: Kinesiology

Frederick C Branch Marine Leadership Scholarship

Interested in pursuing a Frederick C Branch Marine Leadership Scholarship: No

Names of courses in progress or planned for completion during the senior year.						
First Term	Second Term	Additional Term (If appropriate)				
NSU English 1010	NSU English 1010					
NSU History 1020	NSU History 1020					
Pre Calculus	Pre Calculus					
Spanish 2	Spanish 2					
Physics	Physics					
Physical Education 3	Physical Education 3					
Teacher Assistant	Teacher Assistant					
Art 1	Art 1					

Essavs

1. Discuss your reasons for wanting to become a Marine Officer.

The three main reasons on why I want to become a marine are strengthening my discipline, learning leadership roles and duties, and being able to serve my country. Discipline can help increase a wide variety of values such as focus, determination, and desire. Leadership shows a wide variety of traits and characteristics and will be useful in any situation at any time. Finally, being able to serve my country is honorable and a privilege. The marines will help strengthen my discipline through physical and mental training. Going over physical training and scenarios will prepare me to narrow my focus and strength for any mission I must complete. Discipline also shows that you are a responsible individual by maintaining your professionalism, which the Marines can provide for me. Numerous values are definitely important without question; however, discipline tops the list due to increasing the focus on each value. Leadership roles and duties will help me take charge of important or emergency situations. Being a leader means to take responsibility over the duties and tasks at hand, which also means being able to perform at a high level under pressure. Despite stressful events and dire scenarios, being a leader can be rewarding and will acquire recognition for your abilities and performance. Being able to serve my country means everything to me. People take our freedoms for granted and fail to recognize that heroes in the armed forces, police force, and other branches, help protect this prestigious nation from a variety of threats. Our country was founded upon the ideal to be able to think and speak freely without having to face punishment and judgment. The marines, army, and other armed forces, help support these constitutional rights. In conclusion, discipline, leadership, and duty, should be key components and values to every individual. Dipline contains the ability and support to intensify the strengths of each value, being overall beneficial to each trait. Leadership teaches the ability to take control and responsib

2. How might your background and experiences enhance the U.S. Marine Corps?

Most U.S citizens have never been to over 20 countries, experienced different cultures from living overseas (such as Russia, Germany, and Australia), and have numerous family members that have served or serve in the Armed Forces. I have been to the following countries over the past 17 years of my life: United States of America, Mexico, Australia, Germany, Russia, Finland, Estonia, Lativia, Lithuania, Poland, Italy, Hungary, Czech Republic, Austria, England, Spain, Ireland, Slovenia, Croatia, Netherlands, France, Belgium, and Greece. Each country has very diverse culture, extensive history, and contributes their culture, language, trade, etc. to the rest of the world. While living Russia and Germany I had experienced many festivals and activities such as the Winter Bazar (for both countries) and ?The white nights? in Russia, this is during the summer when the sun does not go down until 3 or 4 in the morning. Both Countries also have amazing foods such as Bleani and Borche (Russian pancakes and stew), and schnitzel and stews (German foods). I am very grateful for my experiences there. My family has served this country for numerous generations. Both of my

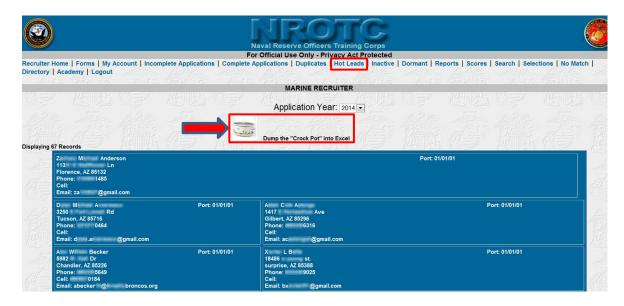
this a character from the san feature. Tening tener at at the course from the same to be contacted in the management and

Duplicate Applicants



This page is for multiple applications that appear to be filled out by the same applicant.

Hot Leads



Hot Leads is a list of all applications that have not submitted to District.



Selecting the "Crock Pot" icon converts the Hot Leads list into a printable spreadsheet.

Inactive Applications



Applicants that officially withdraw from the process are given the Inactive Application Status.

Dormant Applications

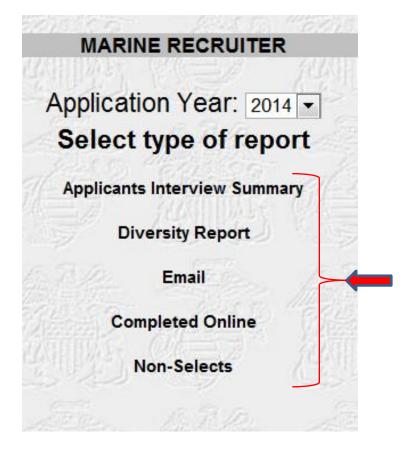


When an application hasn't been updated in over a month the application status goes to dormant.

Once an entry is made the application goes back to an incomplete or completed status.

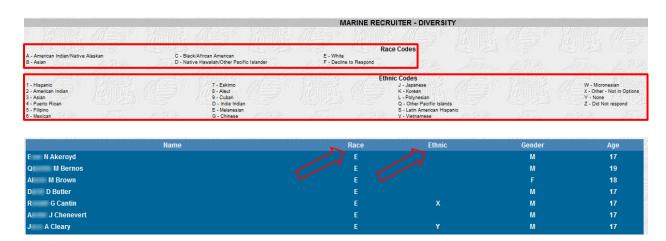
Reports





Select desired report from the menu.

Diversity Report



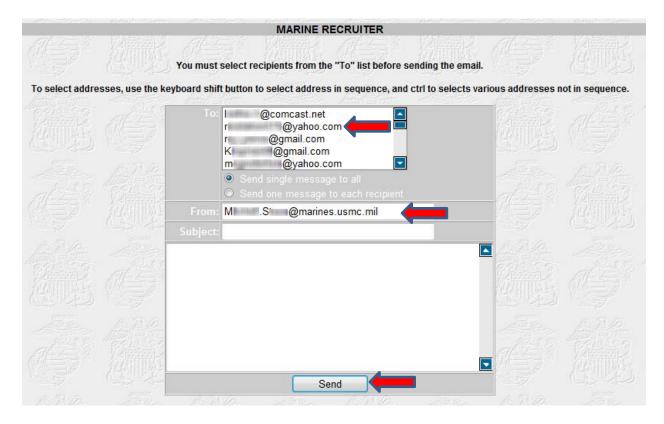
Each applicant picks a Race and Ethnic Code to describe themselves. These codes are required, however the applicants do have the choice to Decline to Respond.

Email System





Select the desired email application.

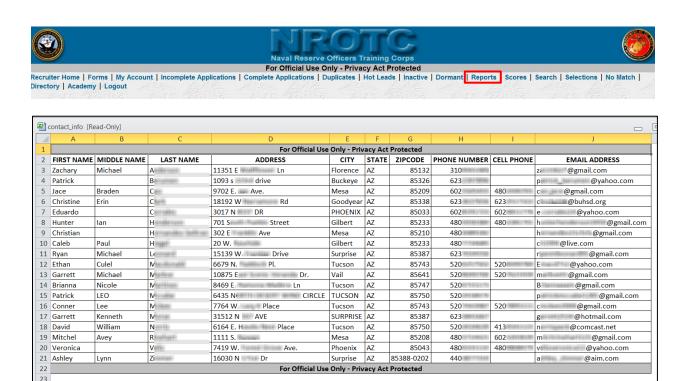


In the "To:" section, select the person you wish to email.

If you wish to email a group of people hold down the Shift button on your keyboard and right click on the last name in the group.

If you wish to email several people hold the Ctrl button down on your keyboard and right click each name desired.

Complete Online and Non-Selects



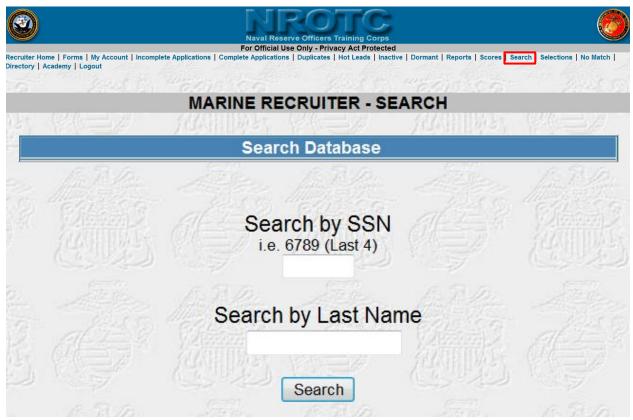
The Complete Online and Non-Select Reports produce a spread sheet with names and personal information.

Scores



The Scores page allows recruiters to search the database for applicant scores by using the last four numbers of their Social Security Number and/or Last Name. Remember to capitalize the first letter of last name.

Database Search



This Search function, unlike the Search function at the bottom of certain pages, searches the entire database.

To search for a last name make sure you capitalize the first letter.

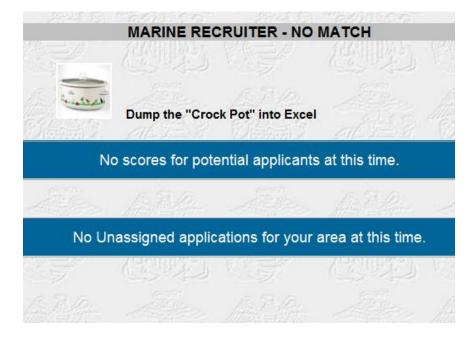
Selections



This page shows the status of applications that have been submitted to District.

No Match Scores





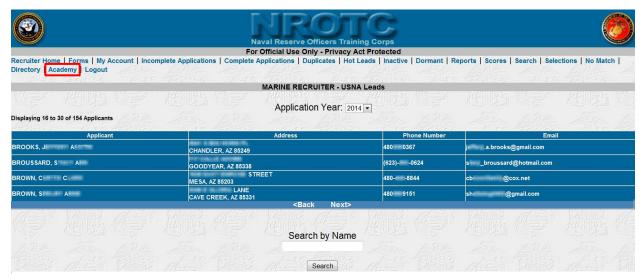
The No Match page is for ACT/SAT scores that are submitted for students who either haven't started an application or their information doesn't match an application on file.

Directory



Directory of Recruiters by district area.

Academy Leads



Academy Leads come from people filling out a form at the Naval Academy looking for more information. These leads are sent to the districts based on the applicants address.

Glossary

ISR	Immediate Scholarship Reservation
ACT	American College Testing
SAT	Scholastic Assessment Test or Scholastic Aptitude Test(Former Name)
NSTC	Naval Service Training Command
CNRC	Commander Navy Recruiting Command
MSISR	Minority Servicing Institutions Scholarship Reservation
EO	Executive Order
GSA	General Services Administration
MCRC	Marine Corp Recruiting Center